# edexcel 

Mark Scheme (Results)
Summer 2015

GCE Chemistry (6CH04/01)

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
iii) organise information clearly and coherently, using specialist vocabulary when appropriate


## Section A (multiple choice)

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | D |  | 1 |
| Question <br> Number Correct Answer Reject Mark <br> $\mathbf{2}$ B  1 <br> Question <br> Number Correct Answer Reject Mark <br> $\mathbf{3}$ C  1    |  |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{4}$ | C |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ | C |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 ( a )}$ | D |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (b) | A |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7}$ | D |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( a )}$ | D |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( b )}$ | A |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{9}$ | C |  | 1 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( a )}$ | D |  | 1 |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 10(b) | B |  | 1 |
| Question Number | Correct Answer | Reject | Mark |
| 10(c) | C |  | 1 |
| Question Number | Correct Answer | Reject | Mark |
| 11(a) | D |  | 1 |
| Question Number | Correct Answer | Reject | Mark |
| 11(b) | A |  | 1 |
| Question Number | Correct Answer | Reject | Mark |
| 11(c) | C |  | 1 |
| Question Number | Correct Answer | Reject | Mark |
| 12(a) | B |  | 1 |
| Question Number | Correct Answer | Reject | Mark |
| 12(b) | A |  | 1 |
| Question Number | Correct Answer | Reject | Mark |
| 12(c) | B |  | 1 |

Total for Section A = $\mathbf{2 0}$ marks

Section B
Q13 (a) PENALISE USE OF CH ${ }_{3} \mathbf{C O O H} /$ 'ethanoic acid' [instead of propanoic acid] once only. ALLOW 'NaOH' for 'KOH', however.

| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 13 \\ & \text { (a)(i) } \end{aligned}$ | Q13 (a) PENALISE USE OF $\mathrm{CH}_{3} \mathbf{C O O H} /$ 'ethanoic acid' [instead of propanoic acid] once only. <br> ALLOW 'NaOH' for 'KOH', however. <br> 1st mark: Identification of buffer <br> Any mention of buffer / buffering (region) <br> IGNORE references to shape / gradient of graph <br> 2nd mark: Identification of species present responsible for buffering action <br> (Both) propanoic acid and propanoate (ions) present <br> OR <br> (Both) propanoic acid and potassium propanoate present <br> OR <br> (Both) a weak acid and its salt/conjugate base are present <br> OR <br> (Both) $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{COOH}$ and $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{COO}^{-}$ present <br> OR <br> (Both) HA and $\mathrm{A}^{-}$are present <br> Can be awarded from an equation |  | 3 |


| 3rd mark: Two routes for this mark: <br> 1st route: <br> For how these species were formed <br> OR <br> alternatively <br> 2nd route: <br> For mention of how this buffer works, on small additions of $\mathbf{O H}^{-}$ <br> 1st ROUTE to 3rd mark <br> $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{COOH}+\mathrm{OH}^{-} \rightarrow \mathrm{H}_{2} \mathrm{O}+\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{COO}^{-}$ OR <br> In words, excess $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{COOH}$ is left / some $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{COOH}$ has reacted with potassium hydroxide / KOH / $\mathrm{OH}^{-}$ (forming propanoate ions) <br> 2nd ROUTE - buffering action <br> On addition of $\mathrm{OH}^{-}$(in small quantities) <br> $\mathrm{H}^{+}$ions react with (the added) $\mathrm{OH}^{-}$ <br> and <br> (the equilibrium) $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{COOH}=\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{COO}^{-}+\mathrm{H}^{+}$ <br> shifts to the right <br> OR <br> (the reservoir of undissociated) $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{COOH}$ molecules react with (the added) $\mathrm{OH}^{-}$ <br> NOTE: <br> For the 2nd route "OR" mark here, this statement/equation must be in the context of buffering action <br> IGNORE <br> References to buffering action on addition of $\mathrm{H}^{+}$ions (not relevant here) |  |  |
| :---: | :---: | :---: |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 13(a) \\ & \text { (ii) } \end{aligned}$ | 1st scoring point: <br> Propanoate ions present (at equivalence point) OR <br> Potassium propanoate present (at equivalence point) <br> 2nd scoring point: <br> Propanoate (ions) react with water / propanoate (ions) are hydrolysed by water / $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{COO}^{-}$ions react with water <br> ALLOW propanoate ions react with $\mathrm{H}^{+}$(from water) / the salt reacts with water (molecules) <br> 3rd scoring point - consequential on $\mathbf{2}^{\text {nd }}$ scoring point being awarded: <br> Forming hydroxide ions/ leaves excess of hydroxide ions / produces $\mathrm{OH}^{-}$/ forming $\mathrm{OH}^{-}$/ forming $\mathrm{KOH} /\left[\mathrm{OH}^{-}\right]>\left[\mathrm{H}^{+}\right]$ <br> NOTE - the equation: $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{COO}^{-}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{OH}^{-}+\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{COOH}$ <br> OR $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{COOK}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{KOH}+\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{COOH}$ <br> scores ALL THREE MARKS <br> NOTE <br> Just 'weak acid - strong base titration' scores (1) only |  | 3 |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 13 \text { (a) } \\ & \text { (iii) } \end{aligned}$ | [FIRST, CHECK THE FINAL ANSWER IF ANSWER pH = 12(.02), award 5 marks] <br> Moles of acid used $=25 / 1000 \times 0.024$ OR moles of acid used $=6 \times 10^{-4}(\mathrm{~mol})$ <br> and <br> Moles of alkali added $=40 / 1000 \times 0.032$ <br> OR <br> Moles of alkali added $=1.28 \times 10^{-3}(\mathrm{~mol})$ <br> Moles of excess alkali $=1.28 \times 10^{-3}-6 \times 10^{-4}$ <br> OR $\begin{equation*} \text { Moles of excess alkali }=6.8 \times 10^{-4}(\mathrm{~mol}) \tag{1} \end{equation*}$ $\begin{align*} & {\left[\mathrm{OH}^{-}\right]=6.8 \times 10^{-4} /(65 / 1000)} \\ & =0.01046\left(\mathrm{~mol} \mathrm{dm}^{-3}\right) \tag{1} \end{align*}$ <br> Allow TE from incorrect moles of acid or alkali, provided the alkali moles are in excess $\begin{align*} {\left[\mathrm{H}^{+}\right] } & =1 \times 10^{-14} / 0.01046 \\ & =9.56 \times 10^{-13}\left(\mathrm{~mol} \mathrm{dm}^{-3}\right) \tag{1} \end{align*}$ <br> Allow TE from incorrect moles of excess alkali or the candidate's value of $\left[\mathrm{OH}^{-}\right]$. Must use $K_{w}$ value here to get $\left[\mathrm{H}^{+}\right]$ $\begin{align*} & \mathrm{pH}=-\log 9.56 \times 10^{-13} \\ & =12(.02) \tag{1} \end{align*}$ <br> Can get M4 and M5 using $\mathrm{pH}+\mathrm{pOH}=14$ <br> Allow TE from incorrect $\left[\mathrm{H}^{+}\right]$for M5, but their CQ pH must > 7 <br> IGNORE S.F. EXCEPT 1 SF |  | 5 |



| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 13 (b) | No, as $T$ increases eqm moves to RHS / $K_{w}$ increases / 'favours RHS' / $\Delta S_{\text {total }}$ increases <br> So $\left[\mathrm{H}^{+}\right]$ions increases / more $\mathrm{H}^{+}$ions $\left[\mathrm{H}^{+}\right]>1 \times 10^{-7}$ <br> Hence $\mathrm{pH}<7 / \mathrm{pH}$ decreases <br> OR <br> reverse argument for a decrease in temperature <br> NOTE <br> If answer given is 'Yes' (i.e. candidate thinks that the pH of pure water is always 7.0), then <br> max (1) for stating that equilibrium shifts to the right when temperature increases (since reaction is endothermic in the forward direction) <br> NOTE <br> If says $K_{\mathrm{w}}$ decreases as $T$ increases, then max (1) for a completely logical CQ argument mentioning the effect on $\left[\mathrm{H}^{+}\right]$ (decreasing) and pH (increasing) |  | 3 |

(TOTAL FOR QUESTION 13 = 14 marks)

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 4 ( a )}$ | 1st mark: <br> Take samples (of reaction mixture) at <br> various times <br> OR <br> Using of different mixtures (e.g. in separate <br> conical flasks) <br> THEN: <br> EITHER <br> Quench (with ice) / remove the catalyst | (1) | NaHCO |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :---: | :---: |
| $\mathbf{1 4}(\mathrm{b})$ | (As) rate is (directly) proportional to <br> (i) <br> concentration / as [A] doubles so does rate / <br> rate $\infty$ concentration / rate $\infty$ [A] |  | $\mathbf{1}$ |
|  | ALLOW <br> Just 'straight line through origin/(0,0)' | IGNORE <br> References just to a 'constant gradient' <br> References to just 'it is a straight line' <br> References to positive correlation |  |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 14 \text { (b) } \\ & \text { (ii) } \end{aligned}$ | 1st mark: <br> Rate higher than expected / rate unusually high / higher rate (for the anomalous points on the graph) <br> 2nd mark: <br> Reaction is exothermic / (heat) energy is released during the reaction <br> 3rd mark: <br> EITHER <br> (So) there are more particles/collisions with energy $>E_{a}$ <br> ALLOW <br> Higher proportion of successful collisions / just more successful collisions <br> IGNORE <br> Just 'more collisions' / 'more frequent collisions' <br> OR <br> At higher concentrations of $\mathbf{A}$, the effect of the reaction being exothermic is greater |  | 3 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :---: | :---: |
| 14 (c) <br> (i) | Increases reliability / improves validity (of <br> the data obtained) / confirms the initial <br> results / to check for anomalous results <br> IGNORE <br> References to average / precision / accuracy | $\mathbf{1}$ |  |
|  | To determine order w.r.t. B and X / to see <br> the effect of B and X (on the rate) / <br> enables order of other reagents to be <br> determined / to determine order w.r.t. B / <br> find overall order / determine rate equation / <br> to calculate $k$ |  |  |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{align*} & 14 \text { (c) } \\ & \text { (ii) } \tag{1} \end{align*}$ | 0 order w.r.t. B <br> 1st order w.r.t. X <br> Rate $=k[\mathrm{~A}][\mathrm{X}]$ <br> OR <br> Rate $=k[\mathrm{~A}][\mathrm{X}][\mathrm{B}]^{0}$ <br> ALLOW <br> TE for CQ correct rate equation on incorrect order(s) <br> Correct reasoning using data from table to deduce the CORRECT order w.r.t. B <br> NOTE that there must be reference to TWO relevant concentrations changing <br> Eg <br> (Expt 1 \& 3) [A] triples, so does rate AND <br> [ $B$ ] doubles so order w.r.t. $B$ is 0 <br> (Expt 2 \& 3) [A] $\times 1.5$, rate $\times 1.5$ AND <br> [ B ] doubles so order w.r.t. B is 0 <br> This mark can only be awarded if the reasoning shows that order w.r.t B is zero. <br> Not enough just to say 'as [B] doubles, rate unchanged' |  | 5 |



| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 14(c) \\ & \text { (iii) } \end{aligned}$ | $\begin{align*} k & =\text { rate } /[\mathrm{A}][\mathrm{X}]=4.2 \times 10^{-3} \div(0.08 \times 0.25) \\ & =0.21 \tag{1} \end{align*}$ $\mathrm{dm}^{3} \mathrm{~mol}^{-1} \mathrm{~s}^{-1} / \mathrm{mol}^{-1} \mathrm{dm}^{3} \mathrm{~s}^{-1}$ <br> ALLOW units in any order <br> Comment <br> Unit mark is independent of the value <br> Allow use of data from experiments 1, 2 <br> \& 3 <br> Allow TE from an incorrect rate equation given in answer to Q14(c)(ii) or a 'new' rate equation given at the start of answer to Q14(c)(iii), if of the form rate $=k \ldots$ |  | 2 |



TOTAL FOR QUESTION 14 = 18 marks)

| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 15 (a) | EITHER (consideration of kinetics) <br> Rate of reaction increases <br> As collisions are more frequent / increases frequency of collisions / more collisions per second <br> IGNORE <br> Just 'more collisions' or just 'more successful collisions' <br> OR <br> (if assumes an equilibrium reaction) <br> Yield increases / eq'm shifts to RHS <br> Since fewer moles of gas / no moles of gas / fewer molecules of gas (on RHS) <br> MUST AWARD MARKS BY ONLY CONSIDERING ONE OF THE ROUTES CANNOT score full marks via one mark from each route if 'MIX UP' KINETICS AND EQUILIBRIUM ARGUMENTS <br> Eg <br> Rate increases, so yield of product increases scores (1) |  | 2 |


| Question Number | Correct Answer | Rejec t | Mark |
| :---: | :---: | :---: | :---: |
| 15 (b) | [FIRST, CHECK THE FINAL ANSWER IF ANSWER = 3.1 (tonnes), award 3 marks] <br> EITHER <br> 1 tonne $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{ONa}$ : $180 / 116$ tonnes $\begin{equation*} \mathrm{C}_{6} \mathrm{H}_{4}(\mathrm{OH})\left(\mathrm{CO}_{2} \mathrm{H}\right) \tag{1} \end{equation*}$ <br> 2.5 tonnes $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{ONa}:(180 / 116) \times 2.5$ (tonnes) $\mathrm{C}_{6} \mathrm{H}_{4}(\mathrm{OH})\left(\mathrm{CO}_{2} \mathrm{H}\right)$ at $100 \%$ yield (= 3.879 tonnes) <br> So actual yield $=(180 / 116) \times 2.5 \times 79 / 100$ $\begin{equation*} \text { (3.06) }=3.1 \text { (tonnes) } \tag{1} \end{equation*}$ <br> OR $\text { Moles } \begin{align*} \mathrm{C}_{6} \mathrm{H}_{5} \mathrm{ONa} & \left(=2.5 \times 10^{6} \div 116\right) \\ & =21551.7(\mathrm{~mol}) \tag{1} \end{align*}$ <br> Moles $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{ONa}$ (79\% yield) $(=21551.7 \times 0.79)$ $\begin{equation*} =17025.8(\mathrm{~mol}) \tag{1} \end{equation*}$ <br> Mass $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{ONa}(=17025.8 \times 180$ $=3064644 \mathrm{~g}$ $=3.06 \text { tonnes) }$ <br> $=3.1$ (tonnes) to 2SF <br> Correct answer TO 2 SF, no working (3) <br> Can work in g (instead of tonnes) until final answer <br> So final answer of 3.06 (tonnes) scores M1 and M2 only <br> Award only (1) mark for 3.07 (tonnes) without working | g | 3 |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 15 (c) | Esterification / acylation / ethanoylation ALLOW 'acetylation' <br> OR <br> '(nucleophilic) addition-elimination' <br> BOTH words (addition and elimination) are needed for this option <br> IGNORE <br> 'Condensation' <br> $\mathrm{CH}_{3} \mathrm{COCl} /$ ethanoyl chloride <br> OR $\left(\mathrm{CH}_{3} \mathrm{CO}\right)_{2} \mathrm{O} /$ ethanoic anhydride <br> ALLOW <br> $\mathrm{CH}_{3} \mathrm{COOH} /$ ethanoic acid (in presence of $\mathrm{H}_{2} \mathrm{SO}_{4}$ ) <br> Correct displayed / skeletal formulae <br> IGNORE <br> JUST 'acid anhydride' / 'acid chloride' |  | 2 |

(TOTAL FOR QUESTION 15 = 7 marks)

| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 6}$ (a) <br> (i) | 1st mark: <br> Filter (off solid) / centrifuge | (1) | 2 |
|  | 2nd mark: <br> (Fractionally) distil / evaporate <br> ALLOW | 'recrystallise' <br> for 2nd mark | (1) |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline 16 \text { (a) } \\ & \text { (ii) } \end{aligned}$ |  <br> First mark for all three esters <br> Second mark for structure of propane-1,2,3-triol <br> IGNORE <br> Formulae written such as $\mathrm{C}_{3} \mathrm{H}_{5}(\mathrm{OH})_{3}$ or $\mathrm{C}_{3} \mathrm{H}_{8} \mathrm{O}_{3}$ <br> ALLOW <br> $\mathrm{CO}_{2}$ or OCO for COO for ester linkage <br> $\mathrm{H}_{3} \mathrm{COOCR}^{\prime} / \mathrm{CH}_{3} \mathrm{OOCR}{ }^{\prime}$ <br> Mark independently |  | 2 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :---: | :---: |
| $\mathbf{1 6}(\mathbf{a )}$ <br> (iii) | Sodium hydroxide / potassium hydroxide / <br> NaOH / KOH / OH | $\mathrm{Ni} /$ <br> nickel | $\mathbf{1}$ |
|  | ALLOW | sulfuric acid / $\mathrm{H}_{2} \mathrm{SO}_{4}$ or any other named <br> strong acids or strong alkalis / HCl / just <br> 'acid' / just 'base' / just 'alkali' / just $\mathrm{H}^{+}$ | 'weak' |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 16 (b) | Advantage of coffee grounds: |  | 4 |
|  | 1st mark: For any mention of re-use of a |  |  |
|  | resource or other listed advantages |  |  |
|  | EXAMPLES TO LOOK FOR: |  |  |
|  | Reuse of a waste material / less waste / no need to set up (new) coffee plantations / recycling |  |  |
|  | Prevents using up landfill |  |  |
|  | Coffee (plants / beans are ) renewable (resource) / can be re-grown <br> NOTE 'renewable' can score M3 as well if palm oil also described as renewable |  |  |
|  | Coffee is widely-used (so grounds available) |  |  |
|  | IGNORE |  |  |
|  | Just coffee easier to grow / JUST 'doesn't require tropical conditions' / doesn't require (extra) land |  |  |
|  | Disadvantage of coffee grounds: |  |  |
|  | 2nd mark: For any mention that coffee grounds made on a small-scale (so uneconomical) or other features listed below |  |  |
|  | EXAMPLES TO LOOK FOR: |  |  |
|  | Uses solvents / uses methanol / not carbonneutral <br> (from non-renewable resources such as crude oil) |  |  |
|  | Only $10-15 \%$ by mass of oil / has a low(er) yield of oil (than palm oil) ) if not awarded for M3 |  |  |
|  | (Only made on a) small-scale so will not meet demand for biodiesel |  |  |
|  | Coffee grounds distributed in small amounts (so will need collecting and transporting) |  |  |
|  | ALLOW |  |  |
|  | Costs of the use of solvents or |  |  |
|  | energy required for extraction / energy required for distillation / energy required for purification or transport costs if not awarded for M4 |  |  |
|  |  |  |  |


|  | Advantage of palm oil: <br> 3rd mark: For any mention of palm oil being <br> a plant-based / renewable / sustainable <br> (resource) |  |
| :--- | :--- | :--- |
|  | EXAMPLES TO LOOK FOR: <br> Palm oil (made from plants that) can be re-grown <br> / palm oil made from natural resources |  |
|  | Palm oil (made from plants that are) renewable <br> resources / palm oil made from 'sustainable' <br> resource <br> NOTE 'renewable' can score M1 as well if coffee <br> also described as renewable <br> Palm oil (made from plants that are) carbon- <br> neutral / better carbon foot print / absorb CO2 |  |
|  | IGNORE <br> Just 'greener' (already mentioned in question) <br> ALLOW economic argument such as: <br> Higher yield of oil (than in coffee grounds) if not <br> already awarded for M2 <br> Large scale production so economies of scale / <br> more able to meet demand <br> Fewer stages in its production (so more <br> economical) <br> Disadvantage of palm oil: <br> 4th mark: For any mention of a <br> disadvantage of a plant-based resource | (1) |

## Section C



| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 7}$ | $-994.3-[+109.9+(2 \times-110.5)+(2 \times$ |  | $\mathbf{2}$ |
| $\mathbf{( a ) ( i i )}$ | $-285.8)]$ | (1) |  |
|  |  |  |  |
|  | $=-311.6\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ |  |  |
|  | Allow TE from (a) <br> NOTE <br> If both -110.5 and -285.8 are not doubled, <br> answer CQ $=-707.9\left(\mathrm{~kJ} \mathrm{~mol}^{-1}\right)$ for $\mathbf{1}$ mark <br> Ignore SF except 1 SF |  |  |


| Question Number | Correct Answer | $\begin{aligned} & \text { Rejec } \\ & \mathrm{t} \end{aligned}$ | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{align*} & 17  \tag{1}\\ & (\mathrm{a})(\mathrm{iii}) \end{align*}$ | $250(.0)-[278.7+(2 \times 197.6)+(2 \times 69.9)]$ $\begin{equation*} =-563.7\left(\mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}\right) \tag{1} \end{equation*}$ <br> Allow TE from (a) <br> NOTE <br> If both 197.6 and 69.9 are not doubled, answer $\mathrm{CQ}=-296.2\left(\mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}\right)$ for $\mathbf{1}$ mark <br> Ignore SF except 1 SF |  | 2 |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{align*} & 17  \tag{1}\\ & \text { (a)(iv) } \end{align*}$ | $\begin{aligned} & \Delta \mathrm{S}_{\text {surr }} \text { at } 298 \mathrm{~K}=-\Delta \mathrm{H} / \mathrm{T} \\ & =-(-311.6 \times 1000) / 298 \\ & =(+) \mathbf{1 0 4 5 . 6}\left(\mathrm{J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}\right) \end{aligned}$ <br> Allow TE from (a)(ii) e.g. $\Delta \mathrm{S}_{\text {surr }}=(+) 2375.5(0)\left(\mathrm{J} \mathrm{mol}^{-1} \mathrm{~K}^{-1}\right)$ scores (2) if no doubling in (a)(ii) $\begin{align*} & \Delta \mathrm{S}_{\mathrm{tot}}=\Delta \mathrm{S}_{\text {surr }}+\Delta \mathrm{S}_{\text {sys }} / \Delta \mathrm{S}_{\mathrm{tot}}=1045.6-563.7  \tag{1}\\ & / \Delta \mathrm{S}_{\mathrm{tot}}=(+) \mathbf{4 8 1 . 9}\left(\mathrm{J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}\right) \end{align*}$ <br> Allow TE from (a)(ii) and (a)(iii) <br> Allow correct answers given in $\mathbf{k J} \mathbf{~ m o l}^{\mathbf{- 1}} \mathbf{K}^{\mathbf{- 1}}$ e.g. $0.4819 \mathbf{~ k J ~ m o l}^{\mathbf{- 1}} \mathbf{K}^{\mathbf{- 1}}$ <br> Ignore SF except 1 SF <br> If candidates forget to convert $\Delta \mathrm{H}$ into $\mathrm{J} \mathrm{mol}^{-1}$, then $\Delta \mathrm{S}_{\text {tot }}=-562.7\left(\mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}\right)$ would score (2) if correct working is included |  | 3 |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 17 \\ & (a)(v) \end{aligned}$ | (Decrease in T ) <br> 1st mark: consideration of $\boldsymbol{\Delta} \mathbf{S}_{\text {system }}$ $\Delta \mathrm{S}_{\text {system }}$ is not (significantly) changed / is unchanged / remains (approximately) constant <br> 2nd mark: consideration of $\Delta S_{\text {surr }}$ <br> $\Delta \mathrm{S}_{\text {surr }}$ or $-\Delta \mathrm{H} / \mathrm{T}$ is more positive / larger / greater <br> COMMENT <br> ALLOW <br> 'less negative' <br> 3rd mark: consideration of $\boldsymbol{\Delta} \mathrm{S}_{\text {total }}$ <br> (So) increases $\Delta \mathrm{S}_{\text {tot }} /$ makes $\Delta \mathrm{S}_{\text {tot }}$ more positive / makes $\Delta \mathrm{S}_{\text {tot }}$ greater <br> NOTE <br> IF no reference / an incorrect reference made to $\Delta \mathrm{S}_{\text {system, }}$, then only the 2 nd and 3 rd marks can be awarded <br> NOTE <br> If candidate states that $\Delta \mathrm{S}_{\text {surr }}$ becomes less +ve, no M2 <br> But if then states $C Q$ that $\Delta \mathrm{S}_{\text {tot }}$ decreases award M3 as a TE |  | 3 |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 17 (b) | DIMINISHING: <br> (Peak between) 1669-1645 (cm ${ }^{-1}$ ) <br> (due to $\mathrm{C}=\mathrm{C}$ ) <br> OR <br> (Peak between) 3095-3010 ( $\mathrm{cm}^{-1}$ ) <br> (due to alkene C-H) <br> INCREASING: <br> (Peak between) 1725-1700 (cm ${ }^{-1}$ ) <br> (due to $\mathrm{C}=0$ in carboxylic acid) <br> OR <br> (Peaks due to alkane $\mathrm{C}-\mathrm{H}$ bonds at) <br> EITHER <br> 2962-2853 (cm ${ }^{-1}$ ) <br> OR <br> 1485-1365 (cm $\left.{ }^{-1}\right)$ <br> ALLOW <br> (Peak between) 3300-2500 (cm ${ }^{-1}$ ) <br> (due to $\mathrm{O}-\mathrm{H}$ in carboxylic acid) | $\begin{aligned} & 1740 \text { - } \\ & 1720 \end{aligned}$ $\begin{aligned} & 3750- \\ & 3200 \end{aligned}$ | 2 |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 7}$ (c) | (Makes it taste) sour / sharp / tart | fruity | $\mathbf{1}$ |
|  | IGNORE <br> 'acidic' / 'bitter' <br> NOTE <br> Contradictory answers <br> (e.g. 'sharp and sweeter') score (0) | sweet(er) | none |


| Question Number | Correct Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 17 \text { (d) } \\ & \text { (i) } \end{aligned}$ | 1st mark: |  | 3 |
|  | (\% of oxygen =) 43.9 (\%) |  |  |
|  | (1) |  |  |
|  | 2nd mark: |  |  |
|  | Amount of $\mathrm{C}=49.3 / 12=4.1(\mathrm{~mol})$ |  |  |
|  | Amount of H $=6.8 / 1=6.8(\mathrm{~mol})$ |  |  |
|  | Amount of $\mathrm{O}=43.9 / 16=2.7(\mathrm{~mol})$ |  |  |
|  | 3rd mark: |  |  |
|  |  |  |  |
|  | ALLOW for 3rd mark:- |  |  |
|  | Decimal values that round up to these values (e.g. 1.497 C: 2.478 H: 10 scores the 3rd mark) |  |  |
|  | (1) |  |  |
|  | ALLOW |  |  |
|  | $M_{\mathrm{r}}$ of $\mathrm{C}_{3} \mathrm{H}_{5} \mathrm{O}_{2}=73\left(\mathrm{~g} \mathrm{~mol}^{-1}\right)$ |  |  |
|  | (1) |  |  |
|  | $\% C=\frac{36}{73} \times 100=49.3 \%$ and |  |  |
|  | $\% H=\frac{5}{73} \times 100=6.8 \%$ |  |  |
|  | (1) |  |  |
|  | $\begin{aligned} & \% O=43.9 \% \\ & \text { ALLOW } 43.8 \% \end{aligned}$ |  |  |
|  | (1) |  |  |


| Question | Correct Answer |  |  | Reject | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 17 \text { (d) } \\ & \text { (ii) } \end{aligned}$ | For 'Chemical shift' column, allow any range or any single value within range |  |  |  | 4 |
|  | Feature of compound Q | Chemical shift / ppm | Splitting pattern |  |  |
|  | $\mathrm{CH}_{3}$ | 0.1-1.9 | Triplet <br> (1) <br> Allow (splits <br> into) three |  |  |
|  | $\mathrm{CH}_{2}$ | $1.7-3(.0)$ <br> (1) | Quartet (1) <br> Allow quadruplet / (splits into) four |  |  |
|  | OH | $\begin{align*} & 10(.0)- \\ & 12(.0) \tag{1} \end{align*}$ | singlet |  |  |

(TOTAL FOR QUESTION 17 = 22 marks)
Total for paper = 90 marks

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